

Talking is one of the best ways for children to learn new words.

Speak to your child often during the day and try to use many different words to express your ideas. Children love to imitate, and they will try to imitate your speech. Chances to chat include while you are getting dressed in the morning, eating breakfast, riding in the car, walking from the car to a store, playing together, doing chores, taking a bath, going to bed, and while saying goodnight. Ask lots of open-ended questions, those that require more than a yes or no answer.



RAIN, RAIN, GO AWAY

Rain, Rain,
Go away;
Come again,
Another day;
Little (child's name) wants to play

I HEAR THUNDER

Sing to the tune "Frère Jacques"

I hear thunder, I hear thunder.
(Pound hands gently on floor or lap)

Listen, don't you? Listen, don't you?
(Cup hand to ear)

Pitter, patter raindrops; pitter, patter raindrops;
(Wiggle fingers in falling motion in front of face)

I'm wet through,
(Shake body)

So are you!
(Tickle your child)



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

¡Lluvia!/ Rain!

by Linda Ashman

(Text is in English and Spanish)

The Pout-Pout Fish

by Deborah Diesen

FOR READERS AGES 3+

Hooray for Birds!

by Lucy Cousins

Press Here

by Hervé Tullet



APRIL 2020

Daily literacy-building activities to share with your child.



SUNDAY



MONDAY



TUESDAY



WEDNESDAY

1 WRITING

Write letters in the steam that forms on windows, the dust on your car, or the sand at the park.

THURSDAY

2 PLAYING

Play a questioning game. Ask your child where are your toes, where is your nose, etc.

FRIDAY

3 TALKING

Say silly rhymes to make your child laugh.



SATURDAY

4 SINGING

Sing a song in a high voice; sing it in a low voice. Sing it slow; sing it fast.

5 COUNTING

Find two items that are similar but different sizes. Talk about big and little.

6 READING

Come to the library and check out books about spring.



7 WRITING

Write letters in shaving cream in the bathtub or shower.



8 PLAYING

Have an inside picnic with a teddy bear and other toys.



9 TALKING

Say a favorite rhyme, leave off the last word, and have your child finish the sentence.

10 SINGING

Has it been raining a lot? Sing, "Rain, Rain, Go Away." (*Words are on the back.* ➔)

11 COUNTING

Cut a piece of toast in half. Say, "Now we have two pieces the same size."

12 READING

Teach letter sounds by playing "I Spy."

I spy with my little eye something that begins with B. Yes, a banana!

13 WRITING

Cut a letter of the alphabet out of cardboard and place it under a piece of paper. Have your child color over the letter and watch the letter beneath appear.

14 PLAYING

Play the letter day game. Find things all day that start with the first letter of your children's first name.

15 TALKING

Use new describing words today. Say "enormous" instead of "big." "Wonderful" instead of "great."

16 SINGING

Sing "Row, Row, Row Your Boat" during bath time.



17 COUNTING

Count to 5 as you spin in a circle five times. Count 5 hops. Count 5 small steps and 5 big steps.

18 READING

Get caught reading a book. Show your child reading is important to you too.

19 WRITING

Make a dot painting with cotton swabs to help develop fine motor skills.

20 PLAYING

Pretend to talk on the phone while holding a block to your ear.

21 TALKING

This is National Library Week. Talk about fun things to do at the library.

22 SINGING

Make music with everyday items like pots, pans, and spoons.

23 COUNTING

Count the pages in your child's favorite board book.



24 READING

Go to the library and check out books for you and for your child.

25 WRITING

Keep paper and writing materials where your child will have easy access to them.

26 PLAYING

Make a tent with sheets and furniture. Pretend you are camping. What do you hear? What do you see?

27 TALKING

Say a favorite rhyme but leave off the last word. Have your child finish the sentence.

28 SINGING

Sing "I Hear Thunder." (*Words are on the back.* ➔)

29 COUNTING

Sort blocks by color. Count how many there are of each color.

30 READING

Go to the library and check out a picture book about spring.

