

One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

B-I-N-G-O

There was a farmer who had a dog and Bingo was his name-oh.

B-I-N-G-O,

B-I-N-G-O

B-I-N-G-O

and Bingo was his name-oh.

There was a farmer who had a dog and Bingo was his name-oh.

(clap)-I-N-G-O,

(clap)-I-N-G-O

(clap)-I-N-G-O

and Bingo was his name-oh.

There was a farmer who had a dog and Bingo was his name-oh.

(clap)-(clap)-N-G-O

(clap)-(clap) N-G-O

(clap)-(clap) N-G-O

and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN BINGO'S NAME ARE REPLACED WITH CLAPS.

HEY DIDDLE DIDDLE

Hey Diddle Diddle

The Cat and the Fiddle

The Cow Jumped Over the Moon

The Little Dog Laughed

To See Such Sport

And the Dish Ran Away with the Spoon

ROW YOUR BOAT

Row, Row, Row, Your Boat

Gently Down the Stream

Merrily, Merrily, Merrily, Merrily

Life is But a Dream



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Higher, Higher

by Leslie Patricelli

At the Beach/Vamos a la Playa

by Mandy Stanley

(Text is in English and Spanish)

FOR READERS AGES 3+

Frida Kahlo and Her Animalitos

by Monica Brown

Dreamers

by Yuyi Morales



JUNE 2020

Daily literacy-building activities to share with your child.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 WRITING Draw outside with sidewalk chalk. Draw letters and shapes. 	2 PLAYING Make bubbles outside. Talk about the bubbles. What shape are they? Which way will they go? Can you catch one?	3 TALKING Pick out a family snapshot or a random picture. Ask your child to tell you about the picture.	4 SINGING Sing "Head, Shoulders, Knees, and Toes." (<i>Words are on the back.</i> ➡)	5 COUNTING Measure your child's height and write it here _____. Compare to January's measurement.	6 READING Make a paper bag puppet. Have the puppet read a book.
7 WRITING Draw the outline of your child's hand. Write the date and have your child "sign" the drawing.	8 PLAYING Play the letter day game. Look for words that begin with "S" like summer.	9 TALKING Talk about summer. What are your favorite things to do in the summer? How are summer and winter different?	10 SINGING Sing a favorite song. Then sing it again but make up new words.	11 COUNTING Weigh your child and write it here _____. How does it compare to January?	12 READING Read a book about flowers and plants. 	13 WRITING In the morning write today's to-do list. Check things off as you do them.
14 PLAYING Play Leap Frog with stuffed animals. Explain why the game is called Leap Frog.	15 TALKING Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today.	16 SINGING Sing BINGO. (<i>Words are on the back.</i> ➡) 	17 COUNTING Go for a walk. Pick something and count how many you see. (Cars, trees, flowers, clouds, birds, squirrels, etc.).	18 READING Go to the library and pick out a book about summer.	19 WRITING Make a word jar. Each day write a new word on a slip of paper and add it to the jar. (Use any container—doesn't have to be a jar).	20 PLAYING Sit on cushions on the floor and pretend to be in a boat. Sing "Row, Row, Your Boat." (<i>Words are on the back.</i> ➡)
21 TALKING Ask W questions after reading a book. (Who, What, Where, When, Why). <i>Who is your favorite animal on this page? What will happen next?</i>	22 SINGING Make up a song using words that rhyme with dog.	23 COUNTING Count the number of kisses you give your child today. 	24 READING Look at a magazine together. Explain some of the pictures or illustrations.	25 WRITING Help your child draw a simple story with a picture for beginning, middle, and end.	26 PLAYING Play "Simon Says" outside. 	27 TALKING Talk about food. What do you like to eat? 
28 SINGING Recite a classic nursery rhyme like The Cow Jumped Over the Moon. (<i>Words are on the back.</i> ➡)	29 COUNTING Sort items from your grocery bag. These things go in the pantry. These go in the refrigerator? How many go in the freezer?	30 READING While reading with your child run your finger under each word. This will help them understand left to right/top to bottom reading. 	 <p>PublicLibrary ASSOCIATION A Division of the American Library Association WWW.PLA.ORG</p>			